الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2020
- الموضوع –

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي
المركز الوطني للتقويم والامتحانات

HHHHHHHHHHHHHHHHHHHH | NS 12

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية	الشعبة أو المسلك

[1] Greta Thunberg is a climate youth activist who has received worldwide recognition for her efforts to fight climate change. Greta was born on January 3, 2003 in Sweden. Her mother, Malena Ernman, is an opera singer, and her father, Svante, is an actor. She began her climate activism at the age of 15.

[2] In May 2018, Greta won a climate change essay competition in a local newspaper. Three months later, she started protesting in front of the Swedish parliament and skipping classes with the simple message “School strike for climate”. Thanks to social media, her actions have spread rapidly and influenced millions of young people around the world.

[3] **<u>The teen activist</u>** has been invited to numerous meetings to speak on behalf of the climate youth movement. In December 2018, her speech at the United Nations COP24 in Poland got millions of likes, shares and views. At the summit, she expressed her deep worry about the environment, saying "I don't care about being popular. I care about climate justice and the living planet."

[4] Greta had another opportunity to speak at the UN Climate Action Summit in New York City in September 2019. That is where she walked in the largest climate protest in history with a total of 4 million people.

[5] The world's eyes were on Greta when she condemned world leaders in her emotional “How Dare You!” speech at the UN, telling **<u>them</u>**: "You have stolen my dreams and my childhood with your empty words. ... People are suffering. People are dying. Entire ecosystems are collapsing... How dare you! We will never forgive you." In reaction to Greta’s attitude, Anne Hidalgo, the mayor of Paris, said that “It is truly inspiring to see young people making their voices heard.”

[6] In COP25 in Madrid, Greta again blamed leaders for not acting to save the planet because greenhouse gas emissions continue to rise. She realised that her school strikes “haven’t achieved anything”, and that “we need more activists”. For her great efforts to make a difference about climate change, Greta Thunberg was nominated for the Nobel Peace Prize in March 2019.

Adapted from: *www.biography.com/activist/greta-thunberg*

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خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات
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رقم الامتحان:	الإسم الشخصي والعائلي:..... تاريخ ومكان الازدياد: .....

2	المعامل	2	مدة الإنجاز	اللغةالإنجليزية كل مسالك الشعب العلمية والتقنية	المادة الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية على 20)	المادة: اللغة الإنجليزية الشعبة والمسلك: كل مسالك الشعب العلمية والتقنية
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة NS 12

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ARE THESE STATEMENTS TRUE OR FALSE? JUTIFY. (3 pts)

1. Greta was raised in an artistic family.
   . . . . . .
2. The largest protest against climate change took place in Sweden.
   . . . . . .
3. Anne Hidalgo had a positive attitude to Greta's speech.
   . . . . . .

B. ANSWER THE FOLLOWING QUESTIONS. (3 pts)

1. Where is Greta Thunberg from?
   . . . . . .
2. Why did Greta skip classes?
   . . . . . .
3. Why was Greta nominated for the Nobel Peace Prize?
   . . . . . .

C. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

1. Social media contributed to . . . . . .
2. Greta criticised world leaders for. . . . . .

D. PICK OUT FROM THE TEXT PHRASES OR SENTENCES WHICH SHOW THAT (2 pts)

1. Greta isn't interested in becoming famous. . . . . .
2. Greta's school strikes didn't have any result. . . . . .

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (3 pts)

1. international (paragraph 1): . . . . . .
2. concern (paragraph 3): . . . . . .
3. degrading (paragraph 5): . . . . . .

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F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. **the teen activist** (paragraph 3): . . . . . .
2. **them** (paragraph 5): . . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. Sandy had to cancel her trip to Turkey . . . . . health problems.
   so as to - because of - as a result
2. Achraf Hakimi, ... was selected best young player, is originally from Oued Zem.
   whose - whom - who

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Rita gets a lot of (satisfy) . . . . . from volunteer work with the disabled.
2. Rachid hasn't sent his (apply). . . . . for the job yet.

C. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. Our teacher asked us to join the WhatsApp group. He wants to share lessons.
   Our teacher asked us to join the WhatsApp group so that . . . . . .
2. The secretary arranged the documents on the shelves.
   The documents . . . . . .
3. "I will talk to the boss about the problem," Anne said.
   Anne promised. . . . . .

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. Kim and Lee (play) . . . . . table tennis the whole morning yesterday.
2. Patricia (work) . . . . . as a policewoman before she retired last year.

E. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. Andrew thinks that the project will. . . . . .positive results.
   set out - take up - bring about
2. The parliament voted against child . . . . . after long debates.
   care - labour - job

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F. CHOOSE THE RIGHT RESPONSE. (2 pts)

1. Tim: I think dolphins are cute and smart animals.

   Linda: . . . . . .

   a. I can't help it. b. I really regret that. c. That's right.

2. Sophie: I'm sorry. I've got a complaint about your service. The internet connection is very slow.

   Service agent: . . . . . .

   a. That's a good suggestion. b. Ok, we will certainly fix that soon. c. Thank you.

G. RESPOND TO THE FOLLOWING SITUATIONS. (2 pts)

1. Tim: I feel bored today. I really don't know what to do.
   You: (Make a suggestion) . . . . . .
2. Dave: Could you share that video with us?
   You: (Respond to this request) . . . . . .

III. WRITING (10 POINTS)

TASK ONE: (4 pts) Complete the following paragraph.

Many people leave the countryside to live in the city for several reasons. First, ...

. . . . . .

. . . . . .Second, ...

. . . . . .

. . . . . Third, ...

. . . . . .

. . . . . Finally, ...

. . . . . .

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TASK TWO: (6 pts)

You noticed that your neighbourhood is dirty. Write an article for the local newspaper to suggest ways to keep your neighbourhood clean.

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المملكة المغربية
وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي
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2	مدة الإنجاز	اللغة الإنجليزية	المادة
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KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. TRUE / FALSE (3 pts; 1 pt each) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable.)

1. **T** her father is an actor and her mother is an opera singer.
2. **F** ... in New York in the USA.
3. **T** "it is truly inspiring ...their voices heard."

B. ANSWERING QUESTIONS: (3 pts; 1 pt each)

1. She's from Sweden/She's Swedish.
2. ...to protest against climate change.
3. . . .for her great efforts to make a difference about climate change.

C. SENTENCE COMPLETION: (2 pts; 1 pt each)

1. . . Greta's popularity/fame
2. ... for climate crisis/stealing youth's dreams/making empty promises/not acting to save the planet.

D. PHRASES OR SENTENCES: (2 pts; 1 pt each)

1. "I don't care about being popular."
2. School strikes "haven't achieved anything"

E. WORD MEANING: (3 pts; 1 pt each) 1. worldwide 2. worry 3. collapsing.

F. WORD REFERENCE: (2 pts; 1 pt each) 1. Greta 2. world leaders

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) 1. because of 2. who

B. WORD FORMATION (2 pts; 1 pt each) 1. satisfaction 2. application

C. SENTENCE REWRITING : (3 pts; 1 pt each)

1... he could/can share lessons.
2. . . .were arranged on the shelves (by the secretary)
3. . . . to talk to the boss about the problem.

D. TENSES: (2 pts; 1 pt each) 1. were playing 2. had been working/had worked

E. GAP FILLING: (2 pts; 1 pt each) 1. bring about 2. labour

F. FUNCTIONS: (2 pts; 0.5 pt each) 1.**c.** That's right 2. **b**. Ok, we will certainly fix that soon

G.EXCHANGES: (2 pts; 1 pt each) ***Accept any appropriate response.***

III. WRITING (10 POINTS)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt

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