الإمتحان الوطني الموحد للبكالوريا
الدورة الإستدراكية 2015
- الموضوع -

RS 12

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني
المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اللغة الإنجليزية	مدة الإنجاز	2
الشعبة أو المسلك	كل مسالك الشعب العلمية والتقنية والأصيلة	المعامل	2

[1] Today, everyone is talking about the Ebola disease that is spreading across West Africa. It kills many people every day, including volunteer workers and doctors who are treating their patients.

[2] Ebola is one of the world's deadliest diseases, with up to 90% of cases resulting in death. It is thought to have infected more than 23,800 people, almost all of them in West Africa - Sierra Leone, Nigeria, Liberia and Guinea. According to the World Health Organisation (WHO), the number of death cases reached 9,652 in February 2015. Some patients in Liberia have taken an experimental anti-Ebola drug, called ZMapp. Medical experts say that the drug has helped several patients feel better, but nothing is sure yet.

[3] Ebola is spread among humans through direct contact with infected body fluids. However, **it** is not transmitted through air breathing. Symptoms of the virus include a sudden high fever, a headache, a sore throat, intense weakness, muscle pain, bleeding and central nervous system damage that lead to painful death. Patients need to be taken care of so that the disease doesn't spread to members of the family. Even after patients are dead, their clothes must be burned because the virus can stay hidden in them for a while.

[4] Many African countries have taken preventive measures to stop the spread of the disease. In Liberia, for example, authorities have isolated all patients in areas where the disease is spreading. Senegal, too, has closed down its land border with its neighbour Guinea.

[5] Many foreign nationals have left countries that have Ebola. Some world sporting and cultural events were cancelled in order to avoid the spread of the disease. The tourist industry in West African countries is severely affected because many world air companies have cancelled their flights.

[6] Health officials say that the disease is spreading so quickly that it is turning into an epidemic. **They** recommend cleaning hands and avoiding direct contact with infected people. Although there is actually no cure for the disease so far, there is still hope that an effective drug will be developed soon.

Adapted from: *www.newsflashenglish.com*

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خاص بكتابة الامتحان	الإمتحان الوطني الموحد للبكالوريا الدورة الإستدراكية 2015 الموضوع	المملكة المغربية وزارة التربية الوطنية والتكوين المهني المركز الوطني للتقويم والامتحانات والتوجيه
رقم الامتحان.....	RS 12	

الاسم الشخصي و العائلي .....

تاريخ و مكان الازدياد .....

المادة الشعبة و المسلك	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة	مدة الإنجاز	2	المعامل	2

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف	المادة الشعبة و المسلك	اللغة الأنجليزية: كل مسالك الشعب العلمية والتقنية والأصيلة:
الصفحة: 2 على 5	اسم المصحح و توقيعه: ..... (على المصحح التأكد من أن النقطة النهائية هي على 20)	ورقة الإجابة	RS 12

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE BEST TITLE FOR THE PASSAGE. (1 pt)

1. The symptoms of Ebola
2. The Ebola virus disease
3. The causes of Ebola

The best title is . . . . . .

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. An anti-Ebola drug was tested in Sierra Leone.
. . . . . .
2. The Ebola virus affects the central nervous system.
. . . . . .
3. People are optimistic about finding a cure for Ebola.
. . . . . .

C. ANSWER THESE QUESTIONS. (3 pts)

1. How many people have been infected by Ebola? . . . . . .
. . . . . .
2. Why were some sporting and cultural events cancelled? . . . . . .
. . . . . .
3. How was the tourist industry affected by the spread of Ebola? . . . . . .
. . . . . .

D. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts)

1. In order to limit the Ebola virus in Liberia , authorities. . . . . .
. . . . . .
2. Fever, bleeding and headaches are . . . . . .
3. Washing hands can . . . . . .

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E. FIND IN THE TEXT WORDS, PHRASES OR EXPRESSIONS THAT MEAN THE SAME AS (3 pts)

1. sick people (paragraph 1) : . . . . . .
2. cause (paragraph 3) : . . . . . .
3. remedy (paragraph 6) : . . . . . .

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. **<u>it</u>** (paragraph 3) : . . . . . .
2. **<u>They</u>** (paragraph 6): . . . . . .

II. LANGUAGE. (15 POINTS)

A. FILL IN THE GAPS WITH APPROPRIATE WORDS OR EXPRESSIONS FROM THE LISTS. (2 pts)

1. Nancy is going to . . . . . karate next week.

stand for - look up - take up

2. One way to sustain. . . . . is to use renewable energies.

immigration - development - donation

B. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. The teacher gave the students an hour to do the test.

The students . . . . . .

2. “Why don’t we recycle all that waste?” The councillor told the committee.

The councillor suggested. . . . . .

3. “It’s a pity I didn’t take part in the marathon!” Liz said.

Liz wishes . . . . . .

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C. GIVE THE CORRECT FORMS OF THE WORDS IN BRACKETS. (2 pts)

1. By joining NGOs, young people can make a positive (contribute) . . . . . to society.
2. UN officials are concerned about the fast population (grow) . . . . . in developing countries.

D. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE. (2 pts)

1. My daughter is studying biology at university. By next September, she (obtain) . . . . . her master's degree.
2. Tony (work) . . . . . as a taxi driver before he emigrated to France.

E. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. (2 pts)

1. The show was postponed. There were some technical problems. (due to)

. . . . . .

2. Fatma got a loan from the bank. She wanted to start a small business. (so as to)

. . . . . .

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I'm afraid, I didn't get your point." 2. "I'm sorry to hear that your company has closed down."	a. expressing certainty b. responding to bad news c. complaining d. expressing lack of understanding

1. . . . . 2. . . . . .

G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATION. (2 pts)

Your neighbour parked his car in front of your garage.

You : (complain) . . . . . .

Your neighbour : (apologises) . . . . . .

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III. WRITING (10 POINTS)

This is part of an email you received from your English friend.

At last, I've decided to join the faculty of medicine. What about you?

Write an email to your friend. Give your opinion about his/her choice. Tell him/her what you intend to do after the Baccalaureate and justify your choice.

DO NOT WRITE YOUR NAME OR SIGN THE EMAIL

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- عناصر الإجابة -

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وزارة التربية الوطنية والتكوين المهني
المركز الوطني للتقويم والامتحانات والتوجيه

2	مدة الإنجاز	اللغة الأنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. THE BEST TITLE: (1 pt) 2 . The Ebola virus disease

B. TRUE / FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct)

1. **F:** Some patients in Liberia have taken an experimental anti-Ebola drug, called ZMapp.
2. **T:** ... central nervous system damage...
3. **T:** there is still hope that an effective drug will be developed soon.

C. ANSWERING QUESTIONS: (3 pts; 1 pt each)

1. It is thought to have infected more than 23,800 people.
2. ...in order to avoid the spread of the disease / as preventive measures/to limit the spread of the disease
3. ...many world air companies cancelled their flights.

D. SENTENCE COMPLETION: (3 pts; 1 pt each)

1. ...have isolated patients in areas where the disease is spreading/have taken preventive measures.
2. ...symptoms of Ebola/the disease.
3. ...help avoid the infection.

E. WORD MEANING: (3 pts; 1 pt each) 1. patients 2. lead to 3. cure

F. WORD REFERENCE: (2 pts; 1 pt each) 1 . Ebola 2. Health officials

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each) 1. take up 2. development

B. REWRITING SENTENCES: (3 pts; 1 pt each)

1. The students were given an hour to do the test.
2. The councillor suggested recycling / that we (should) recycle ...
3. Liz wishes she had taken part in the marathon.

C. WORD FORMATION: (2 pts; 1 pt each) 1. contribution 2. growth

D. TENSES: (2 pts; 1 pt each) 1. will have obtained 2. (had) worked / had been working

E. JOINING SENTENCES: (2 pts; 1 pt each)

1. The show was postponed due to some technical problems./Due to some.....
2. Fatma got a loan so as to start a small business./ So as to start a small business, Fatma. . .

F. MATCHING: (2 pts; 1 pt each) 1. d. expressing lack of understanding 2. b. responding to bad news

G. COMPLETING THE EXCHANGE: (2 pts; 1 pt each) Accept any appropriate answers.

III. WRITING (10 POINTS)

Scoring criteria	Scores
Relevance of content to the task	(3 pts)
Paragraphing and organisation	(2 pts)
Appropriateness and variety of vocabulary	(2 pts)
Accuracy of grammar	(2 pts)
Mechanics (spelling, punctuation, capitalisation)	(1 pt)

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